




# 7<sup>th</sup> Grade AgriScience– Week (4-10-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	To wrap up our experiment with GMO corn & soybeans vs. Wild Type corn & soybeans.	Do our 3-2-1 exit tickets on GMOs.  Describe the process of succession.  Contrast primary and secondary succession.  Explain how mature communities develop.	Describe the process of succession.  Contrast primary and secondary succession.  Explain how mature communities develop.	To review what we have covered about Cycles of Nature.	No School – Good Friday  
<b>INSTRUCTIONAL METHODS</b> (HOW AM I GOING TO INSTRUCT/)	Students will bring our pots back to the science lab to make final measurements.  Show two videos, one that is pro GMO, one that is not.	Do Directed Reading 19.2, pages 512-515.  Vocab 19.2 (optional, but strongly encouraged)	Watch video "Bill Nye the Science Guy: Biodiversity"	Do Standardized Test Practice 19, pages 520-521.	

	Show picture saved at downloads.				
<b>ASSESSMENT</b> HOW WILL I ASSESS LEARNING	Quiz 19.1 Students will hand in 3-2-1 exit ticket. Graded on use of complete sentences.	We will correct and discuss 19.2 on Wednesday.	Correct & discuss 19.2	Quiz 19.2 Students will hand STP in for a grade.	
<b>CLOSURE</b>	3-2-1 exit tickets are due tomorrow.	Amoeba Sisters: Ecological Succession – Nature’s Great Grit (6:24) (Moving this to Wednesday)	Quiz over 19.2 on Thursday.	End with an Environmental Jeopardy.	